

Wet 'n' Wild

Year 6

Summer Term 2023



Key Areas of Learning

As **Historians** we will continue our work about Ancient Mayan civilisation for the first part of the term. The children will be looking at different sources of evidence to gain an understanding of what life may have been like for this non-European society. We will also look at the history of Witney including the blanket industry and the history of The Batt School.

As **Geographers** we will be carrying out a local field study, focussing on the river and land use in our local area. We will continue to learn about world geography particularly in relation to the travels of Charles Darwin.

As **Scientists** we will be learning about the topic: Animals including Humans.

As **Artists** our topic is 'Sculpture and 3D: Making Memories'. We will analyse how art can explore the concept of self; explore sculptural techniques; use creative experience to develop ideas and plan a sculpture; apply an understanding of materials and techniques to work in 3D and problem solve, evaluate and refine artwork to achieve a chosen outcome.

In **Design and Technology** we will write a design brief and criteria based on a client request; write a program to include multiple functions as part of a navigation device; develop a sustainable product concept; develop 3D CAD skills to produce a virtual model and finally present a pitch to 'sell' the product to a specified client

LITERACY

Initially we are preparing for SATs with SPAG revision and learning Reading Comprehension skills.

Alongside this, the children will continue with topic-related writing in Science, History, Geography and other subjects.

In writing the children will create a newspaper report based on a nursery rhyme and they will write Information texts on Witney Blanket-making

MATHEMATICS

In preparation for the SATs the children will be revising:

Number: addition & subtraction, multiplication & division, place value and fractions including decimals and percentages

Measurement

Geometry: properties of shape, position & directions

Data Handling

After the SATs there will be a more open-ended approach to Maths. Children will carry out a project on Spirals and Coordinates, as well as solving other investigative problems.

RE

Children will be focussing on Christian values and how they can influence our everyday life. They will look at people in history who have lived by faith.

COMPUTING

Our topics this term include: Programming using Scratch and 3D modelling using Tinkercad.

PSCHE

Our themes this term are 'Relationships' and 'Changing Me'. We will learn about building positive, healthy friendships and relationships and after half term learning about coping positively with change, including puberty and discussing issues that may be relevant to the children's transfer to secondary school.

MUSIC

This term's topic, 'Class Awards', will see year 6 focussing on performing, with an element of composing, as well as singing, arranging and rehearsing. We will also be rehearsing for our musical, Chitty Chitty Bang Bang!

PE

Outdoor games will be a rotation of tennis and cricket, with swimming for some children. Children will be learning May Dances and continuing with athletics and Sports Day during the latter part.

FRENCH

This term we will study French vocabulary and language on the topics of 'The Planets' and 'Habitats'. We will work specifically on adjectival agreement, superlatives and comparatives in French. Pupils will work on decoding longer and more complicated sentences, focussing strongly on language learning strategies

Environment

As pupils concerned with our environment we will: Promote the importance of taking care of our school environment e.g. litter-picking, maintaining the quad and general areas of the school. Work focussing on awareness of wildlife Schools in Bloom Wheelbarrow Competition

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will: Listen and respond appropriately to the views of others, including the Theology and Ethics discussion group led by Reverend Wright. Listen and respond to questions in Collective Worship – related to our Core Values.

Community

As members of our school community we will: Be good role models for younger children in school e.g. walk to church with the infants. Complete the Y6 jobs responsibly We will partake in a trip to Wood Green School for Science.

Enrichment activities will include:

Preparing songs and readings for the Leavers' service.

Year Six musical - Chitty Chitty Bang Bang