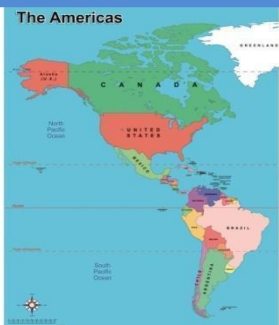


The Amazing Americas

Year 6

Spring Term 2023



Key Areas of Learning

As **Geographers**, we are learning about The Amazing Americas, and exploring the physical and human geographical features of both North and South America. We will focus on The Amazon Rainforest and learn about deforestation and its wider impact on our world.

As **Historians**, we will look at how the Western World was discovered and the significance of the stars and stripes on the USA flag. We will be continuing our exploration of The Ancient Mayan Civilisation.

Children will investigate daily life for the Ancient Maya, finding out about where they lived, what they ate and the kinds of jobs they would have done.

As **Scientists**, we will be learning about **Living Things and their Habitats**: we will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

give reasons for classifying plants and animals based on specific characteristics. Next, we build on this knowledge and learn about **Evolution and Inheritance**.

As **Artists**, we will have a focus on drawing with a message: children look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz. They develop their drawings to incorporate new surfaces, a range of techniques and demonstrate an emerging personal style.

In **Design and Technology**, we will be studying Structure with a focus on playgrounds: designing and creating a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, pupils visualise objects in plan view and get creative with their use of natural features.

Class books: We will read Clockwork by Philip Pullman and Boy by Roald Dahl.

LITERACY

There will be regular reading comprehension activities; guided comprehension tests; spelling, grammar and punctuation activities and guided and independent writing tasks.

We will be looking at Mystery and Adventure

Narratives and develop our writing style.

We will also build on our knowledge of autobiographies and biographies reading

Boy and writing about events in the children's own lives. We will learn

techniques of Persuasive writing – creating

a Maya Tourist information leaflet and

writing an argument for whether mobile

phones should be allowed in school.

MATHEMATICS

This term we study the following units:

Measurement:

Converting units; Area, perimeter and volume

Number: Ratio; Algebra; Decimals; Fractions, decimals and percentages

Geometry: properties of shape, position & directions

Statistics

RE

The children will discuss and reflect on the themes in collective worship. They will be encouraged to openly share their ideas with others.

We will explore Lent and the Easter narrative, focusing on the resurrection of Jesus, and concepts of life after death.

COMPUTING

We will study two units of work:

Programming A - Variables in Games:

This unit explores the variables of programming through Scratch.

Data and information - An introduction to spreadsheets

PSCHE

Our two units of work are:

Dreams and Goals -

Aspirations, how to achieve goals and understanding the emotions that go with this.

Healthy Me - Being and keeping safe and healthy..

MUSIC

In our first unit, **Growth** we revise, rehearse and develop music for performance with reference to inter-related dimensions of music.

In our second unit, **Roots** we improvise descriptive music on instruments and sing and play traditional Ghanaian music.

PE

In outdoor games, children will be playing Netball.

In indoor PE children will be following our scheme of learning – Real Dance and Real Gym.

FRENCH

Now the children are experts on the subject of the Second World War, we will study it in French with our unit: La Seconde Guerre Monidale (The Second World War).

Following that we will learn about a healthy lifestyle with Manger et Bougher.

Enrichment

Children will have the chance to enjoy working in groups on creative activities building their confidence and social skills. Science Week and Book Week will take place in March where the Year Sixes will take on an active role in running these events.

Environment

As pupils concerned with our environment, we will:

Promote the importance of taking care of our school environment e.g., maintaining the quad and general areas of the school.

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils, we will:

Listen and respond appropriately to the views of others.
Listen and respond to questions in Collective Worship.

Community

As members of our school community, we will: Endeavour to be good role models to younger pupils as we continue in Year Six.