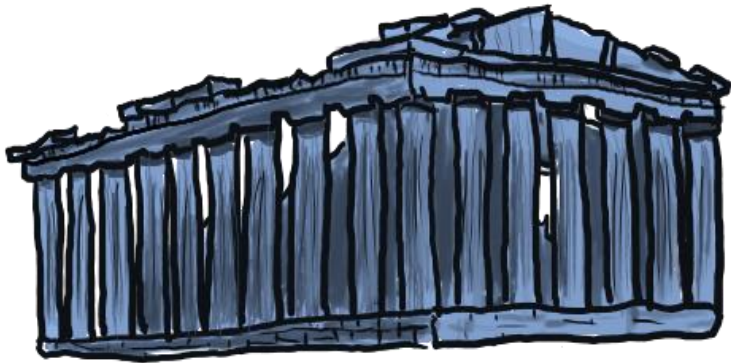


The Groovy Greeks

Years 5
Spring Term 2023



Key Areas of Learning

As **Historians** we will explore the Ancient Greek civilisation. Children will investigate what daily life would have been like for the Ancient Greeks, finding out about where they lived, what they ate and the kinds of jobs they would have done. They will also look at Greek culture, including politics, mythology, learning about the different Greek Gods and the importance of the theatre in Ancient Greek society.

As **Geographers** we will be looking at maps relating to both modern and ancient Greece and investigating climate, population and tourism and comparing Greece to the UK. We will also be challenging ourselves to name all of the countries in Europe.

As **Scientists** we will be investigating the topic of earth, moon and sun. Children will be learning about the different planets, rotation of the earth and moon and investigating how this affects our seasons and day and night.

We will also be looking at different states of materials and how these change.

As **Design Technologists** we will be investigating the mechanisms within pop up books and using these to create our own books based on Greek Myths.

As **Artists** we will be exploring the way in which space and the future has been represented in art and exploring using different media and techniques to create our own work.

LITERACY

In literacy, we will be looking at the use of similes, metaphors and descriptive language, focusing on the story of The Viewer. They will also be studying Greek mythology and creating a mythical creature in order to write their own Greek myth.

To develop children's non-fiction writing skills, we will be exploring report writing, to link with their science investigations, diary writing linked with their history work and also persuasive writing to produce a persuasive Greek tourist brochure.

MATHEMATICS

Children will be taught key aspects of:

- **Multiplication and division**
- **Fractions**
- **Decimals and percentages**
- **Area and perimeter**
- **Statistics**

Children will also be encouraged to develop speed and accuracy with the rapid recall of their time tables up to 12x12.

RE

Children will continue to explore the different Christian denominations focusing on the differences and similarities. In addition to this we will be thinking about how God communicates with people.

PSHE

Our theme this term is Dreams and Goals followed by Healthy Me.

PE

Outdoor games will focus on netball and rugby. Children will also be working on dance and gymnastics, developing a range of skills to create and perform sequences of movements.

COMPUTING

Children will learn about Flat file databases and how to search and create these. They will also develop their use of Google slides learning a range of higher level skills such as incorporating, transitions, sound effects, hyperlinks and video clips.

MUSIC

Children will be responding to a range of music around the theme of space and creating their own performances. They will also be responding to music played during Collective Worship, by composers such as Grieg and Borodin.

FRENCH

Children will be taught to speak with increasing confidence, fluency and spontaneity focusing on the topics of The weather and The Olympics.

Enrichment

For enrichment we will:

- We will be taking part in a Greek Theatre workshop and developing our drama skills by writing and performing our own plays.

Environment

As pupils concerned with our environment we will:

- Promote the importance of taking care of our home and school environment through the careful uses of resources and improving our recycling.

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

- Listen and respond appropriately to the views of others.
- Show respect for their environment
- Listen and respond to questions in Collective Worship.

Community

As members of our school community we will:

- Consider the importance of a fresh start as we consider our New Year's resolutions and endeavour to be good role models to younger pupils as we continue in Year Five.