

Devastating Disasters: Natural and Manmade

Year 4

Summer Term 2023



Key Areas of Learning

As **Geographers** We will learn about rainforests. We will understand the effects of deforestation, soil erosion and find out about how people are trying to save these important ecosystems. We will learn about life in an earthquake zone, compile and practise a class earthquake drill and find out how buildings are built to withstand earthquakes.

As **Biologists** we will: learn about teeth and digestion, find out about the characteristics of living things and the basic needs that their habitats supply; discover why classification of plants and animals is important; classify minibeasts; read and construct food chains and webs and recognise that environments can change.

As **Artists and Designers** we will explore “Fabric of nature” Developing skills in textile techniques, pupils explore the beauty of the natural world to create stunning visual art inspired by the striking colours, pattern and textures of bird and insect life. We will also explore electrical systems – make a working switch, design and make a working torch from their own design, considering what makes a successful torch.

LITERACY

In fiction this term we will be looking at stories that raise issues and stories from other cultures.

In poetry we will be focusing on nature poems.

In non-fiction, our focus will be persuasive writing, looking at the pros and cons of agricultural practices.

We will also be doing rapid daily SPaG challenges, relating to the Year 4 curriculum.

MATHEMATICS

We will be taught key aspects of:

- **Number:** Fractions, decimals and money.
 - **Measurement:** time – analogue and digital including 24 hour clock and telling the time to the nearest minute.
 - **Geometry:** shape, position and direction.
 - **Data handling** statistics
- We will also develop speed and accuracy with the rapid recall of our times tables. (Government test June)

RE

Do Murtis help Hindus understand God? We will explore how Hindus express their beliefs through images and symbols. Then we will explore whether prayer changes things through understanding the reasons believers pray and what they believe the results are.

PSHE

We will be focussing this term on our aspirations and understanding our emotions. We will be using creative skills to explore these in drama, art and literacy. Circle time will give us a chance to talk and build relationships.

PE

In games we will develop our athletic ability through learning the skills to throw, jump and run effectively. We will also be practising cricket and tennis skills.

In dance we will be learning two May dances to perform in public.

COMPUTING

- Photo editing
- Repetition in games.

MUSIC

4 Hedgehogs First Access program.
4 Foxes learn about and sing an African/American spiritual. Notate pentatonic melodies on a graphic score. Then learn a 1960s pop song and popular dance styles of the time.

FRENCH

Memorise classroom objects and use the correct gender. Recognise and respond to simple classroom commands and praise. Name rooms using the key structure *chez moi il y a...* and *chez moi in n'y a pas de/d'*. Use the “et.”

Enrichment

We will visit local habitats to learn about animals and their natural habitats, while experiencing different types of animals an understanding their different needs. Go to Cotswold Wildlife Park.

Environment

As pupils concerned with our environment, we will learn about natural and human-led changes in environments, both positive and negative, and will be learning the environmental impact of agriculture.

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will: Show respect for the wishes and views of others; think about what makes each person in the class special.

Community

We will be performing May dances on Church Green to the parents and passing public.