

Spring and The Victorians

Dragonflies 2023



Key Areas of Learning

As **Historians** we will study the Victorians. We will learn about how we can find out about the past by using a variety of sources. We will learn about the lives of Mary Seacole and compare to that to the life of Florence Nightingale. We will learn about life as Victorians and compare to our lives today. We will learn about St Mary's school as a Victorian school and will look at how it is made and some key features of the architecture.

As **Scientists** we will learn about materials and how we can change them by squashing, bending, twisting and stretching.

As **Artists** we will be using **Kapow** where we will be painting and mixed media: Beside the seaside - Taking seaside paintings and impressionist painters as a starting point and investigating how mixing a wider range of colours contributes to different effects. We will explore surface texture when selecting and combining materials to make our final piece.



ENGLISH

In English we will be learning to write : **NON-FICTION** texts-

- Explanation and information texts
- Non-chronological writing
- Diaries and letters

FICTION: Stories with familiar settings Traditional tales Stories from other cultures Stories about fantasy worlds

Adventure story where we will change the endings

SPaG

We will be learning alternative spelling patterns

Punctuation and Grammar: Using present and past tense consistently.

Noun phrases revisit

MATHS

We will be using White Rose to learn about:

- Measurement including length and height and capacity and temperature
- Money
- Number
- Multiplication and division

We will continue to revisit and revise number bonds to 20, Place value and counting in multiples of 2,5 and 10

RE

We will be learning about: New beginnings, Easter and symbols of New Life and Spring.

How churches celebrate easter.

We will continue to read Bible stories and will explore their morals and meanings.

COMPUTING

We will be using Teach Computing Programming A- where we will learn to

- Move a robot
- Look at data and information and group data

PSHE

We will be using Jigsaw to learn about;

- Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this
- Healthy Me Being and keeping safe and healthy

PE

We will be using Real PE in games lessons To develop: hand-eye coordination.

Throwing and catching different sized balls and bean bags. Stopping, receiving and returning balls.

In gymnastics lessons we will be learning about fitness; We will be looking at agility, balance, strength, speed, coordination and jumping.

MUSIC

We will be using Music Express where we will study:

Unit 5: Animals - play pitch lines on tuned percussion

Unit 6: Number - keep a steady beat

Unit 7: Storytime - combine sounds to create a musical effect in response to visual stimuli

FRENCH

We will be learning to say hello, goodbye and will count 0 10.

Enrichment

We will be visiting St Mary's school and having a Victorian school day there.

We will be visiting Cogges farm to learn about life in the Victorian era.

Environment

As pupils concerned with our environment we will:

- Be looking at ways to further our eco-friendly school environment.
- We will plant flowers in our garden and care for them.

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

- Show respect for the wishes and views of others.
- Focus on our school's values and learn embrace our 'Love the adventure of Learning'.

Community

- We will be visited by our link governor.
- We will be thinking about how we can help people in our community.