



'Love the Adventure of Learning'
The Batt C.E. School

French Curriculum



French Knowledge Coverage

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Core Vocabulary (colours, numbers 1-10, days, greetings)	I'm Learning French <ul style="list-style-type: none"> Pinpoint France on a map of the world Highlight other famous French cities Talk about other countries where French is spoken Say their name and how they are feeling in French Count to ten in French 	Animals <ul style="list-style-type: none"> Remember all the language from unit 1 Be introduced to ten animals in French Match all the new French words to the appropriate picture. Remember the words for at least five animals in French unaided Attempt to spell at least three animals correctly in French. 	Musical Instruments Recognise, recall and spell up to ten instrument nouns in French with their correct definite article/determiner with improving accuracy. Understand, say and write from memory 'I play' in French. Understand better that one article/determiner may have different versions in French and that the definite article/determiner 'the' also has a plural form in French. Put together a short sentence using a determiner, a noun and the verb 'je joue' (I play) with some/all 10 instruments	Ice Creams Name, recognise and remember up to 10 ice-cream flavours in French. Attempt to spell some of these flavours. Use the structure 'je voudrais...' plus an ice-cream flavour. Say whether we would like a cone or pot and possibly how many scoops. Learn how to say 'please' and 'thank you' in French.	Little Red Riding Hood Sit and listen to a familiar story being told in French. Learn to use picture and word cards to recognise and help retain new language. Remember key parts of the body in French
4	Presenting Myself	Family	Goldilocks	At The Café	The Classroom	My Home

	<p>Count to 20 in French. Say their name and age in French. Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. Tell you where they live in French. Tell you if they are French or English, introducing concept of gender and agreement.</p>	<p>Remember the nouns for family members in French from memory. Describe our own or a fictitious family in French by name, age, and relationship. Count to 70 in French. Understand possessive adjectives better in French ('my' form only).</p>	<p>Listen attentively to a whole familiar fairy tale in French. Remembering new language using picture, word and phrases cards. Improve gist reading and gist listening skills. Attempt to re-tell a familiar fairy tale in French using a mini book for support.</p>	<p>Order from a selection of foods from a French menu. Order from a selection of drinks from a French menu. Order a French breakfast. Order typical French snacks. Ask for the bill. Remember how to say hello, goodbye, please and thank you.</p>	<p>Recognise and repeat from memory simple classroom objects and use the correct gender. Say what they have and do not have in their pencil case. Recognise and respond to simple classroom commands and praise.</p>	<p>Say and write in French whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'. Use the connective/conjunction et to link two sentences together.</p>
5	<p>Do You Have A Pet?</p> <p>Know the nouns and indefinite articles for 8 common pets. Ask somebody if they have a pet and give an answer back. Say in French what pet we have/do not have and give our pet's name. Start to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences.</p>	<p>What Is The Date?</p> <p>Repeat and recognise the months of the year in French. Ask when somebody has a birthday and say when they have their birthday. Say the date in French. Create a French calendar. Recognise key dates in the French calendar.</p>	<p>The Weather and seasons</p> <p>Repeat and recognise the vocabulary for weather in French. Ask what the weather is like today. Say what the weather is like today. Create a French weather map. Describe the weather in different regions of France using a weather map with symbols.</p>	<p>Clothes</p> <p>Repeat and recognise the vocabulary for a variety of clothes in French. Use the appropriate genders and articles for these clothes. Describe what they and other people are wearing. Use the verb PORTER in French. Say what they would wear in different weather.</p>	<p>The Tudors</p> <p>Listen attentively to key facts from Tudor history in French. Build on previously learnt skills to decode longer spoken and written French language. Learn and be able to recall some key Tudor facts from history in French.</p>	<p>The Olympics</p> <p>Understand the key facts of the ancient and modern Olympics recounted in French. Learn 10 nouns and articles for common Olympic sports. Explore the full present tense conjugation of the high frequency verb FAIRE. Look at the adjectival changes involved when you describe a male Olympian or female Olympian.</p>
6	<p>At School</p> <p>Repeat and recognise the vocabulary for school subjects.</p>	<p>The Weekend</p> <p>Ask what the time is in French. Tell the time accurately in French.</p>	<p>WW11</p> <p>Group and order words to decode unknown language.</p>	<p>Healthy Lifestyles</p> <p>Name and recognise ten foods and drinks that are considered good for your health.</p>	<p>The Planets</p> <p>Name and spell accurately some/all the planets in French on a solar map. Say and write extended</p>	<p>Les Habitats</p> <p>Say and write the key elements animals and plants need to survive. Name the 5 most common</p>

<p>Say what subjects they like and dislike at school. Tell the time in French. Create a French timetable for school. Use the verb aller in French to say what time they go to school.</p>	<p>Learn how to say what they do at the weekend in French. Learn to integrate connectives into their work. Present an account of what they do and at what time at the weekend.</p>	<p>Understand the key facts of history from WW2 when described in French. Say and write in French the key countries and languages involved in WW2. Write a letter in French home explaining what life is like as an evacuee living in the countryside.</p>	<p>Name and recognise ten foods and drinks that are considered bad for your health. Say what activities they do to keep in shape during the week. Say in general what they do to keep a healthy life-style. Learn to make a healthy recipe in French.</p>	<p>sentences for at least one planet. Understand better the rules of adjectival agreement in French and apply these rules to my work improving grammatical accuracy.</p>	<p>types of habitats. Name an animal and a plant that live and grow in each type of habitat. Name an adaptation of each plant and animal mentioned in the unit. To look more closely at the verbs regular -er verbs habiter and pousser and in particular the 3rd person singular conjugation.</p>
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French Skills Progression

Aspect	Year 3	Year 4	Year 5	Year 6
Listening	<p>Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.</p>	<p>Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</p>	<p>Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.</p>	<p>Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</p>
Speaking	<p>Communicate with others using simple words and short phrases covered in the units.</p>	<p>Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.</p>	<p>Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</p>	<p>Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</p>
Reading	<p>Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson</p>	<p>Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'.</p>	<p>Understand longer passages in the foreign language and start to decode meaning of unknown words</p>	<p>Be able to tackle unknown language with increased accuracy by applying knowledge learnt from</p>

	1'. Understand the meaning in English of short words I read in the foreign language.	Understand most of what we read in the foreign language when it is based on familiar language.	using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1-3'.	'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.
Writing	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions.
Grammar	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'	Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.	Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.