

Long-term Curriculum Map, 2022-23

Key Stage One- Year 2 Dragonflies



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name	The Great Fire of London	Around the World	The Victorians	The Victorians	'Oh I do like to be beside the seaside'	'Oh I do like to be beside the seaside'
School events including trips	Trip to Batsford arboretum (All of KS1) Visit from Oxfordshire Fire Service Harvest Festival at St Mary's church	Bedtime stories Christmas Service at St Mary's church Be Space- St Mary's church Nativity KS1	Victorian day at St Mary's school with St Mary's children	Visit to Cogges farm museum Easter Service at St Mary's Church	Transition events with St Mary's May Dancing- whole school	Trip to the seaside (Christchurch) Musical Production The Day the Crayons Quit
Maths	Place Value Addition Subtraction	Addition/Subtraction Geometry/shape	Measurement Money Number Multiplication and division	Measurement Length and height Mass, Capacity and Temperature	Number Fractions Measurement Time	Statistics Geometry Position and Direction
Reading spine	The Fire cats of London by Anna Fargher Aesop's Fables		Follow the Moon Home by Philippe Cousteau and Deborah Hopkinson The Diary of a Wombat by Jackie French	The Velveteen Rabbit Night at the museum Alice In Wonderland	The Sand Horse (A) A World of Your Own The Secret of Black Rock	Vanishing Lake Little Land (RLS) (A, Res) The Darkest Dark
English	Letter writing linked to Fire of London	Instruction writing Factual writing	Explanations Information texts Non-chronological writing Diary	SPAG: Using coordination and some	Spellings: Suffixes	SPaG Adjectives Suffixes

	<p>Visit from Fire Service- thank you letters and letters asking questions</p> <p>Recount writing- to reinforce sentence structure</p> <p>Fables- listening to and responding to fables. Changing elements.</p> <p>Spelling, Punctuation and Grammar: Understanding, recognising and using: Nouns, Verbs, Adjectives, Adverbs. Capital letters, Full stops, question marks, exclamation marks. Noun phrases</p>	<p>Stores by the same author</p> <p>Instructions writing</p> <p>Making sandwiches</p> <p>Brushing teeth</p> <p>Playing a game</p> <p>Writing the Christmas story</p> <p>SPaG</p> <p>Punctuation and Grammar: Statement, Question and Command sentences. Alternative spelling patterns</p>	<p>entries (both linked to reading spine books)</p> <p>SPaG</p> <p>Punctuation and Grammar: Statement, Question and Command sentences. Alternative spelling patterns</p>	<p>subordination to join clauses.</p> <p>Writing about toys in the past. writing labels/captions/</p> <p>Writing linked to the Velveteen Rabbit. Looking at settings/ language etc</p> <p>Alice in Wonderland</p>	<p>Homophones and near-homophones</p> <p>-tion endings</p> <p>-Adjectives and adverbs</p> <p>FICTION: Stories with familiar settings</p> <p>Traditional tales</p> <p>Stories from other cultures- Baba Yaga</p> <p>Stories about fantasy worlds</p> <p>Adventure stories</p> <p>Changing an element of a story</p>	<p>Postcard writing</p> <p>Recount of trip to the seaside</p> <p>POETRY: Structured poems, e.g. Haiku</p> <p>Patterned Poetry</p> <p>Modern rhymes</p>
<p>PSHE</p>	<p>Being me in my World</p> <p>Who am I and how do I fit?</p>	<p>Celebrating Difference</p>	<p>Dreams and goals</p> <p>Aspirations</p>	<p>Healthy Me</p> <p>Keeping safe and healthy</p>	<p>Relationships</p> <p>Building positive relationships</p>	<p>Changing Me</p> <p>Coping positively with change</p>

		Respect for difference and similarity Anti-bullying and being unique	How to achieve goals and understanding the emotions related to this			
History	The Great Fire of London		The Victorians	The Victorians	Seasides in the past- how have they changed? What are the main differences?	
Geography		The World Mapping of the continents		Mapping of local area linked to the Victorians	Looking at coastal features What makes a coastal town? Key vocab linked to coasts.	Map work Trip to the seaside- looking at geographical features of coastlines
RE	People from the Bible	Symbols in RE The Christmas Story	New Beginnings Chinese New Year	Easter		
Science	Every day materials	Health and growth Healthy animals including humans	Everyday materials Squash, Bend, Twist, Stretch	Plants Ready, steady, grow	Living things and their habitats Gardens and allotments Some of the plant topic carried over too. Planting flowers and vegetables in our garden	
Computing	Computing systems and networks	Creating media Digital painting	Programming A- Moving a robot	Data and information Grouping data	Creating Media Digital Writing	Programming B- Programming animation
Design and Technology		Structures: Baby Bear's chair		Mechanisms: Fairground wheel		Mechanisms: Making a moving monster

Art	Craft and design		Painting and mixed media: Beside the seaside		Sculpture and 3D: Clay houses	
PE	Real PE: Gymnastics	Real PE: Dance	Real PE: Games Real PE:Gym	Real PE: Gymnastics	Real PE: Gymnastics and games	
Music	Unit 1: Ourselves Unit 2: Toys -	Unit 3: Our Land Unit 4 Our Bodies	Unit 5: Animals Unit 6: Number	Unit 7: Storytime Unit 8: Seasons	Unit 9: Weather Unit 10: Pattern	Unit 11: Water Unit 12: Travel