



**‘Love the Adventure of Learning’
The Batt C.E. School**

French Curriculum Statement



<p>Our Intention is that...</p>	<p>At The Batt School, we intend to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education. We want them to be enthused by languages, to be the potential linguists of the future, inspired to learn and motivated to continue learning French and other languages.</p> <p>Through high quality teaching of French using the Language Angels scheme, adapted to suit the needs of our learners, we aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills (speaking, listening, reading, writing and grammar), properly preparing them for the next stage of their language learning journey. These skills will develop children’s ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.</p>
<p>Implementation</p>	<p>Our whole school approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2.</p> <p>French is taught in a whole-class setting and lessons are planned using the Language Angels scheme of work. The lessons are captivating, they have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.</p>

	<p>Each KS2 class has a timetabled lesson of at least thirty minutes per week. French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained. For example, by completing the register in French. Each lesson will focus on a combination of the 5 key language learning skills (speaking, listening, reading, writing and grammar) taught with a range of resources such as Powerpoints, interactive games, songs and raps, differentiated activities and consolidation tasks. The use of knowledge organisers supports learners and staff by including the essential knowledge in digestible chunks, to be regularly referred to and to support assessment.</p> <p>Learning is captured in end of unit assessments.</p>
<p>Impact</p>	<p>Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and an appreciation for other cultures.</p> <p>By the time they leave The Batt School, pupils will have acquired basic skills in the 5 key strands of language learning – speaking, listening, reading, writing and grammar - and will have acquired a solid foundation upon which to pursue further language study.</p> <p>Pupils will be assessed on their ability to do each of the following aspects:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied