

THE BATT CHURCH OF ENGLAND PRIMARY SCHOOL
ADMISSIONS ARRANGEMENTS
SEPTEMBER 2025 – AUGUST 2026
(Last Consulted in November 2023)

Love Everyone, Love the Adventure of Learning

The Batt is an inclusive and nurturing school, guided by Christ's teaching on love through the parable of the Good Samaritan.

We enable everyone in our community to flourish by encouraging supportive friendships, respect for self and others and perseverance in all things. This develops a life-long love of learning and commitment to service.

'Love your neighbour, as you love yourself' Luke 10:27

The Batt CE Primary School is an academy within the Oxford Diocesan Schools Trust (ODST). ODST is legally responsible for admissions decisions which it has delegated to the Local Governing Body (LGB).

ODST and The Batt CE Primary School work closely with the Local Authority (LA) and uses it as their agent for processing of applications.

The Batt School has a distinctive Christian ethos which is at the centre of school life. We provide an inclusive, supportive and caring environment, shaped by Christian values in which children can learn and flourish. We welcome applications from all members of the community without reference to ability or aptitude, and irrespective of whether they are of the Christian faith, another faith or no faith, but we expect parents to respect the Christian ethos of our school.

Admissions are normally made either, at age 4+ to a Year R (reception) class, or at age 7+ to a Year 3 class. Applications for places at other times will be considered as 'In Year' admissions for which a different process is followed (see All Other Admissions).

ODST and the LGB have made every effort to ensure that these arrangements comply with the School Admissions Code 2021 and all relevant legislation, including that on infant class sizes and equal opportunities.

Parents who wish their children to attend the school are most welcome to visit. Arrangements can be made through the office staff at the school.

Admission arrangements to the Reception Year in September 2025

At our school, pupils are normally admitted at the beginning of the school year (1 September – 31 August) in which they reach their fifth birthday. Parents whose child was born between 1 September 2020 and 31 August 2021 may apply for them to be admitted to the Reception Year in September 2025.

There are 30 places (the published admission number or PAN) available.

Parents of a child whose fifth birthday falls between 1 September 2025 and 31 March 2026 may defer entry until their child reaches compulsory school age (the term beginning in January or April after his or her fifth birthday). The school will hold the deferred place for the child (provided it is taken up during the school year 2025/26) although, in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.

For children whose fifth birthday falls between 1 April 2026 and 31 August 2026 (summer born children) parents can defer the date that their child is admitted to school but not beyond the point at which they reach compulsory school age ie when they reach their fifth birthday. They should apply in the normal way for a Reception place in September 2025.

Until the child reaches compulsory school age, s/he may attend part-time. If parents wish to exercise this right, they should discuss detailed arrangements with the head teacher.

Parents (see Note 1) wishing to apply for the Reception [Foundation] Year in September 2025 must complete the common application form provided by their home local authority (the home LA). The home LA is the LA in whose area the parents live at the time of the application. The form must be returned to that LA no later than 15 January 2025. Applications received after this date will

normally only be considered after all those received on or before the cut-off date Offers and refusals of places will be sent by the home LA on 17 April 2025.

Over-subscription criteria

Children with an Education, Health and Care (EHC) plan naming The Batt School will always be offered places. If there are fewer applications than places available, all children will be offered places. If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below. As one of only two voluntary aided Church of England Schools in Witney, we have maintained faith based over-subscription criteria as has been traditional:

Reception Criteria

1. Looked after children and children who were previously looked after, including those children who appear to have been in state care outside England, but ceased to be so as a result of being adopted (See Note 2)
2. Families who have exceptional medical or social needs that make it essential that their child attends The Batt School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family. (See Note 3)
3. Children who have a sibling (see Note 4) already at The Batt School, at the time of application and who is expected still to be in attendance at the school at the time of admission, or a sibling at St Mary's Infant School, at the time of application. (No Supplementary Information required.)
4. Children with a normal home address (See note 6) in the school's designated area. (See Map below and details on school website).
5. Children with a parent who is a worshipping member (See note 5) at an Anglican or another Christian Church (that is a member of Churches Together in Britain and Ireland or the Evangelical Alliance) and have a normal home address (see Note 6) outside the designated area (NB Application must be supported by Supplementary information on church attendance.)
6. Other children (No Supplementary Information required.)

Proximity of the child's home, as measured by the straight line distance calculated by the Local Authority Geographic Information System (see Note 7) between the home and the school, with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria 1 to 6 should the need arise. In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

Admission arrangements to Year Three in September 2025

Children enrolled in Year 2 of the infant department will automatically transfer to a Year 3 class at The Batt and are not required to complete a further application form.

There are 30 additional places available.

Parents (see Note 1) wishing to apply for a Year 3 place in September 2025 must complete the common application form provided by their home local authority (the home LA). The home LA is the LA in whose area the parents live at the time of the application. The form must be returned to that LA no later than 15 January 2025. Applications received after this date will normally only be considered after all those received on or before the cut-off date. Offers and refusals of places will be posted by the home LA on 17 April 2025.

Over Subscription Criteria

Children with an Education, Health and Care (EHC) plan naming The Batt School will always be offered places. If there are fewer applications than places available, all children will be offered places.

The following criteria will be applied in the order set out below for children applying to The Batt from other schools including St Mary's Infant School:

Year 3 Criteria

1. Looked after children and children who were previously looked after including those children who appear to have been in state care outside England, but ceased to be so as a result of being adopted (See Note 2)
2. Families who have exceptional medical or social needs that make it essential that their child attends The Batt School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family. (See Note 3)
3. Children who transfer from Year 2 at St Mary's Infant School, Witney.
4. Children who have a sibling (See Note 4) already at The Batt School, at the time of application and who is expected still to be in attendance at the school at the time of admission. (No Supplementary Information required.)
5. Children with a normal home address in the school's designated area. (See map below and details on school website).
6. Children with a parent who is a worshipping member (See note 5) at an Anglican or another Christian Church (that is a member of Churches Together in Britain and Ireland or the Evangelical Alliance) and have a normal home address (see Note 6) outside the designated area (NB Application must be supported by Supplementary information on church attendance.)
7. Other children (No Supplementary Information required.)

Proximity of the child's home, as measured by the straight line distance calculated by the Local Authority Geographic Information System (see Note 7) between the home and the school, with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria 1 to 7 should the need arise. In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

All Other Admissions

Admission to the school during the school year depends on whether or not there are places available. All Infant year groups at the school have 30 places and Junior year groups have 60 places.

Applications must be made directly to the school on a form available from the school or from the Local Authority. Admissions outside the normal age group will be dealt with as indicated below.

If there is a vacancy, and there is no child on the relevant waiting list with a higher priority (according to the over-subscription criteria 1 – 10 above), a place will be offered.

In-year admissions or admissions at the beginning of school years other than Reception and Year Three will only be considered by the Governing Body up to half a term (using the three-term year) in advance of the desired date for entry. For example, for entry in January, the application will not be considered until after the October half term break.

If parents are moving to a new house, the school will ask for evidence of the move, when considering any application for a place. Documentary evidence in the form of a solicitor's letter to confirm exchange of contracts, a rental agreement for at least a period of six months will be required (Armed Forces personnel are exempt). If you are returning from elsewhere, to live in a home that you own, we will require evidence to show that you have returned. We will also ask for evidence that any previous house owned has been sold or is being sold. We would not accept an address where the one given is that of a second home with the main home being elsewhere. If there are two or more homes, we will check which is the main home, and may refuse to base an allocation of a place on an address which might be considered only temporary. Nor would we accept an address where the child was resident other than with a parent or carer unless this was part of a fostering or formal care arrangement. We would not normally accept an address where only part of a family had moved, unless connected with a divorce or permanent separation arrangement, in which case we would require proof.

Admission outside normal age group

Requests from parents for places outside a normal age group will be considered carefully, e.g. for those who have missed education due to ill health. Each case will be considered on its own merits and circumstances. However, such admissions will not normally be agreed without a consensus that to do so would be in the pupil's interests. It is recommended that parents discuss their wishes with the head teacher in advance of applying for a place. The governors may ask relevant professionals for their opinion on the case. It should be noted that if a place in the requested age group is refused, but one in the normal age group is offered, then there is no right of appeal.

Waiting List ('Continued Interest Lists')

The school maintains waiting lists for those children who are not offered a place, and the parents ask for the child's name to be added to the 'Continued Interest List'. The order of priority on the 'Continued Interest List' is the same as the list of criteria for over-subscription, and does not depend on the date on which an application is received. No account is taken of length of time on a 'Continued Interest List'.

Multiple births

In cases where there is one place available, and the next child on the list is a twin, triplet, etc., we would admit both twins (and all the children in the case of other multiple births) even if this meant

exceeding the agreed admission number of 30 for Reception and KS1 2025-26 or the number of places (60) in the Junior year groups.

Fair Access

The school participates in Oxfordshire LA's Fair Access Protocol. Children qualifying under the Fair Access Protocol may be offered a place even if there are no places available in the relevant year group and may take priority for admission over any child on the continued interest list.

Appeals

There are established arrangements for appeals against non-admission. Details are available from the school, including the date by which an appeal should be submitted. It should be noted that, in the event of an unsuccessful appeal against non-admission to the school, the school does not consider any further application in the same school year (1 September – 31 August), unless there has been a material change in circumstances, for example a change of address which results in a move from outside the designated area to inside it.

Further information

Further information can be obtained from the School Business Manager at the school

Tel: 01993 702392

Email: office@thebattschool.org.uk

Admissions to Reception in September 2023

The school received 121 applications expressing a preference for admission to the Reception Year in 2023 by the closing date in January 2023. These were ranked as follows:

Children with EHC Plan naming the school - 0

Criterion 1 - 0

Criterion 2 - 0

Criterion 3 - 14

Criterion 4 - 5

Criterion 5 - 0

Criterion 6 - 0

Criterion 7 - 1

Criterion 8 - 0

Criterion 9 - 10

30 places were offered, with the cut-off coming under criterion 9 at a distance of 5.612 miles.

Notes

Note 1 "Parent" is defined in law (The Education Act 1996) as either:

- any person who has 'parental responsibility' (defined in the Children Act 1989) for the child or young person; or
- any person who has care of the child or young person.

If you are in any doubt, please contact the school for advice.

Note 2 A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). 90 An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Note 3 When applying under criterion ii (exceptional medical or social needs), you must include supporting evidence from an independent professional person who is aware of the situation and supports your reasons for preferring The Batt School. This supporting evidence must clearly demonstrate why the school is the most suitable and must illustrate the difficulties that would be caused if your child had to attend another school. The person supplying the evidence should be a doctor, health visitor, social worker, etc. who is aware of your child's or your own case. The school reserves the right to ask for further evidence or clarification where necessary and may seek the advice of appropriate educational professionals where necessary.

Note 4 By sibling we mean a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. It is helpful if parents make it clear on the application form where the sibling has a different family name. Where there is more than one sibling at the school, only the youngest should be listed on the application form.

Note 5 Regular worship would normally be defined as attendance at least once a month over the previous 2 years immediately preceding the date of the application. Support for your application under the relevant criteria will be assessed from the information given by the minister signing the Supplementary Information Form and attendance at a previous church will also be taken into consideration. The minister will be asked to complete a confidential questionnaire asking them to indicate how often you have attended throughout the previous 2 years.

Note 6 By normal home address, we mean the child's home address. This must be where the parent or legal carer of the child lives with the child unless it is proved that the child is resident elsewhere

with someone else who has legal care and control of the child. The address should be a residential property that is owned, leased or rented by the child's parent/s or person with legal care and control of the child.

To avoid doubt, where a child lives with parents with shared responsibility, each for part of a week or month, the address where the child lives will be determined having regard to a joint declaration from the parents stating the exact pattern of residence. If the residence is not split equally, then the relevant address used will be that at which we are satisfied that the child spends the majority of the school week. Where there is an equal split or there is any doubt about residence, we will make the judgement about which address to use for the purpose of determining whether or not to offer a place. We will take into account, for example, the following:

- any legal documentation confirming residence
- the pattern of the residence
- the period of time over which the current arrangement has been in place
- confirmation from any previous school of the contact details and home address supplied to it by the parents
- where the child is registered with his/her GP
- any other evidence the parents may supply to verify the position.

We may ask for evidence of the normal home address in the form of a recent bill. This could be, for example, the most recent Council Tax bill, utility bill no more than three months old, a current TV licence, buildings and contents insurance, mortgage statement or rent book which shows the address concerned. Parents who are unable to provide this evidence should contact the school to discuss what evidence might be acceptable. If it becomes clear or if there is any doubt that the parents and child are not living at the address given on the application form, the school may seek further evidence. The school works closely with the LA to ensure that places are not obtained at the school on the basis of false addresses, and, in cases of doubt, will take steps to verify the information provided. If a place at the school is offered, and it later becomes clear that the offer was made on fraudulent or misleading information (e.g. a false claim to living in the catchment area), and the school has denied a place to a child with a stronger claim, the school will withdraw the offer of a place. The offer can also be withdrawn even after the child has started at the school.

We regard a child's home address to be where he or she sleeps for the majority of the school week (Monday to Friday). We may ask to see official documentation, such as a child benefit book or medical card if there are reasons why a child does not live at his or her parent's address. For example, if he or she is resident with a grandparent, this needs to be made clear on the application form. If such arrangements are not declared or a relative's address is used on the application, we may consider that a false declaration has been made and withdraw the offer of a place. Childcare arrangements are not sufficient reason for listing another address.

If parents move to a new house after the application has been made, but before any offer of a place has been made, the home LA must be informed.

If parents are moving, we will ask for evidence of the move, when considering any application for a place under the co-ordinated scheme.

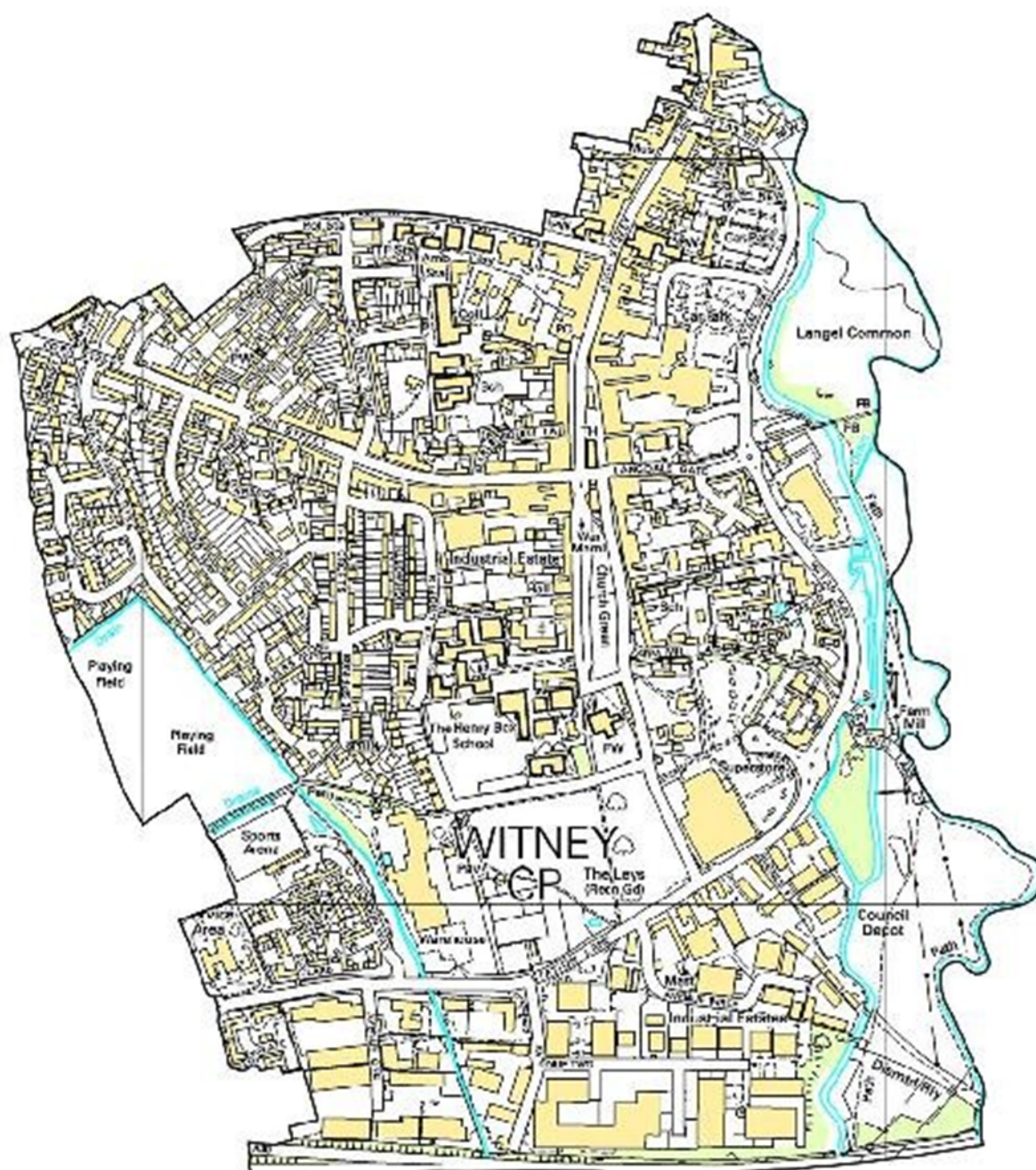
We would not accept an address where the one given is that of a second home with the main home being elsewhere. If there are two or more homes, we will check which is the main home, and may

refuse to base an allocation of a place on an address which might be considered only temporary. Nor would we accept an address where the child was resident other than with a parent or carer unless this was part of a fostering or formal care arrangement. We would not normally accept an address where only part of a family had moved, unless connected with a divorce or permanent separation arrangement, in which case we would require proof.

Note 7 The straight line distance used to determine proximity of the home to the school will be measured by Oxfordshire LA's Geographical Information System as described in the Oxfordshire LA admissions booklet.

https://www.oxfordshire.gov.uk/sites/default/files/file/starting-school/starting_school.pdf

Map – School's Designated Area



CONFIDENTIAL

Supplementary Information Form to attend The Batt C of E Primary School

In order to be considered under a church criteria place, attendance at church would be expected for a continuous period throughout the previous 2 years of the application. Governors recognise that individual applications may involve more than one church or consideration of extenuating circumstances such as severe illness or employment involving shift work (details can be submitted, in confidence, on a separate sheet).

Section A (To be completed by parent/carer)

Name of Child:

.....
.....

Name(s) of Parents/Guardians:

.....
.....

Church attended:

.....
.....

Parent's signature:

.....
.....Date:.....

Section B (To be completed by Clergy)

Our Policy states that the Church, if non-Anglican, has to be a member of Churches Together in Britain and Ireland or the Evangelical Alliance

1. Please confirm that your church is a member of Churches Together in Britain and Ireland or the Evangelical Alliance

YES/NO

2. Have this parent and child been attending regular worship over the past 2 years at least once a month?

YES/NO

Signed:

.....
.....Date:.....

Position

.....
.....

Contact Address:

.....
.....

.....
.....

.....
.....

.....
.....

Telephone/email:

.....
.....

NB: THIS FORM MUST BE SUBMITTED BY THE CLERGY DIRECTLY TO THE SCHOOL

(if an application is being made for a place under criteria 6, 7 & 8)